Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_\_\_

Chapter Two Guided Reading Worksheet (GR2)

7th Grade New Mexico History – Mathis

*Big Game Hunters – Desert Dwellers -- Mogollon*

**Big Game Hunters**

1. What was the name of the prehistoric site that was discovered by Richard Wetherill in 1886, and where did he find it?
	1.
2. According to the text, why did people probably first come to the Americas (Answer A) and when did they come here (Answer B)?
	1.
3. What was the weather of New Mexico like 10,000 years ago?
	1.
4. Using Carbon-14 dating, how far back can scientists date plants and animal remains that they find in Archaeological sites?
	1.
5. What was the time period, according to the text, in which the Big Game Hunters lived in New Mexico?
	1.
6. What are four kinds of stone that the big game hunters used to make their spear points out of?
	1.
7. The Clovis Culture is the earliest formally recognized culture in America. About how long ago did this culture exist (Answer A), when was the first spear point that identified this culture discovered (Answer B), and where exactly was the point discovered (Answer C)?
8. According to archaeologists, about how long ago did the Folsom culture exist?
	1.
9. What kind of artifacts did archaeologists use to identify Clovis and Folsom sites?
	1.

**Desert Dwellers**

1. What were two reasons, according to the text, the big game disappear from the Southwest?
	1.
2. What new kind of food source did the second stage desert dwellers develop?
	1.
3. What two items did the desert dwellers become known for?

**Mogollon Culture**

1. According to the text, the Desert Dwellers evolved into three separate cultures. What did all three cultures have in common?
	1.
2. Where did the Hohokam live?
	1.
3. What four things did the Mogollon people learn about from the people from Mexico?
	1.
4. When did the Mogollon culture reach its peak?