Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_

**Guided Review Worksheet 2-2 (The Origins, Peak and Decline of the Anasazi Culture)**

**7th Grade NM History – Mathis**

**ANSWER KEY – 5 pts each answer**

1. What are two possible meanings for the word “Anasazi”, according to the text?
	1.
2. What is the reason, according to the text, that archaeologists are able to know so much about the Anasazi?
3. What was the Anasazi culture called from 500 AD to 700 AD (Answer A) and in what two ways did their culture change during this period (Answer B)?
4. What weapon did the Anasazi use to hunt with before the Basket-maker period (Answer A) and what new weapon did they start using during and after the modified basket-maker period (Answer B)?
5. Compare and contrast the houses the Anasazi lived in during the Basket-maker period with the ones they lived in during the Development Pueblo Culture?
6. What was the name of the religious area in each pueblo (Answer A), how did the Pueblo people get into these places (Answer B), and who could go into them (Answer C)?
7. What role did women play in the early Pueblo Culture, according to the text? What could they own?
8. Archaeologist have determined that the shaped of the skulls of the Anasazi changed rather dramatically over a few generations. What caused this?
9. The greatest achievements of the Anasazi culture came between A.D. 1040 and 1300. What do archaeologists call this time period?
	1.
10. What was the largest of the Pueblos built in Chaco Canyon (Answer A), when was it finished (Answer B), and about how many people did it hold (Answer C)?
11. When did the Great Pueblo Period end in Chaco Canyon (Answer A) and why did it end, according to the text (Answer B)?
12. Please explain how Native Americans became known as “Indians”, according to the text.