Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_\_\_\_\_\_

9th Grade NM History – Guided Reading Worksheet 6-1 (GR6-1)

Pages 167-186 in the Text

1. Why did many New Mexicans join the National Guard in the 1930’s and early 1940s?
2. What event brought the Unites States into World War II (Answer A), and what was the day and year this event occurred (Answer B)?
3. Why did the American forces in the Philippines, including the 200th Coast Artillery made up of New Mexicans, have to surrender to the Japanese (Answer A) and on what day and year did they surrender (Answer B)? (pg. 169-170)
4. Describe the conditions that American POWs faced on the Bataan Death March, the POW camps, and the Hell Ships? Please be specific.

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1. How many of the New Mexican soldiers that surrendered in 1942 lived to see the end of the War?
2. Explain to me how the system used by the Navajo Code Talkers worked.

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1. What do the Acronym WAC stand for (Answer A)? What does the acronym WAVE stand for (Answer B)? Please compare and contrast how women have served in the military during WWII and today (Answer C).
2. Who drew the cartoon figure of “Willie and Joe” (Answer A) and why were they popular with American Soldiers (Answer B)?
3. What did Ernie Pyle do to help the War Effort (Answer A) and why were his efforts so appreciated by the people at home (Answer B)?