**9th Grade New Mexico History**

**(Prehistory to Statehood)**

2014 – 2015 School Year

Academy of Technology and the Classics

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| Instructor | Robert Mathis | Classroom 208 |
| Phone | 505-426-7825  (Cell Number) | *Please feel free to call or drop me an e-mail if you have any questions or concerns. I check my e-mail daily (for the most part) and I don’t mind getting calls in the evening (before 9:00, please).* |
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**TEXT:*****“A History of New Mexico Since Statehood”,*** *by Meltzer, Torres, and Matthews (UNM Press)*

*(The students will be issued a text that they may take home, and will also use a variety of materials made available in the classroom. Students are responsible for the condition and return of the textbook. A placement book is approximately $45.00).*

**CLASS DESCRIPTION:**

*This class is designed to be a one-semester course in New Mexican history for the 9th Grade, beginning statehood and ending with a discussion of current events in New Mexico.. This class is designed to dove-tail with the 7th grade NM History, which covers the prehistoric time period up till Statehood. It constitutes one of the core areas of the curriculum at ATC, and is required of all 9th grade students*.

**REQUIREMENTS AND EXPECTATIONS**

1. *Students will have writing implements and paper every day. (No red pens, please. Also, the use of high lighters as a writing tool is not allowed and work done in highlighter will not be accepted.*
2. *A binder or folder which loose leaf paper in which loose leaf paper can be kept. This is for the Critical Facts notebook that all students will be required to have. (Note: Spiral notebooks will NOT be accepted for this purpose.) If this notebook or its contents is lost or destroyed during the course of the year, it must be replaced by the student.*
3. *The student is responsible for any text or reading packet assigned to them, and must bring this to school..*
4. *The school policy regarding behavior, dress code, and electronic devices will be strictly adhered to. Behaviors that continually disrupt the class will not be tolerated.*

**EVALUATION:**

I categorize my grades. The grade of each student will be based on these different areas.

1. **Completion Grade**. This category addresses how much of the work the student is turning in, and whether or not it’s on time. This grade constitutes 10% of the overall grade of the student. Completion grades cannot be made up.
2. **Daily Work**. This category is made up of daily assignments, including homework and in-class work, and constitutes 45% of the overall grade. Late assignments will be docked up to 30 points in grade (10 points/day). I will accept no late work the week prior to the ending of a grading period.
3. **Test/Quiz Grades**. Quizzes are short assessments over the material. A missed Quiz does not have to be made up. Tests are longer, more comprehensive assessments on either the material from the text or the Critical Facts notebook. If a student misses a test, that student will be required to make up the exam! Tests and quizzes together will account for 45% of the overall grade of the student. (*Note: Students will be assigned a grade of* ***Zero*** *for any missed test. This grade will stay in the books until the students comes in to make up the test. Don’t forget to make up a test if one is missed!)*
4. **Cumulative Final**. The students will be required to take a comprehensive Cumulative exam at the end of the Semester. This test will count as 20% of the overall Semester grade for the class, and if missed must be made up. In any situation where I must decide whether or not to allow a particular student some leeway, or to “cut them some slack” in terms of the final grade for the Semester and/or year, it is this assessment that I will look at when making my final decision. The final exam will be the state-creates EoC, which all 9th graders taking NM history are required to take.

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**Grading Scale Grading Categories**

90% - 100% --- A (Excellent!) Completion – 10%

80% - 89% --- B (Good!) Daily Work -- 45%

70% - 79% --- C (Adequate) Test/Quiz -- 45%

60% - 69% --- D (Barely passing)

59% and below --- F (Failing)

**COURSE CURRICULUM MAP:** The following is a basic outline of the material and concepts I would like to cover this year. Added to this will be lots and lots of writing!

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| **Thematic Unit** | **Some of the Topics Covered** |
| **Unit 1: Geography and Review**  (Text - Introduction) | *Latitude/Longitude – Continents, Oceans, and 50 States – NM under the Pueblos, Spain, Mexico, U.S.* |
| **Unit 2: New Mexico Becomes a State**  (Text - Chapter 1) | *NM Constitution – Branches of Government -- Homesteader -- Jack Johnson – Segregation – Blackdom* |
| **Unit 3: World War One**  (Text Chapter 2) | *Pancho Villa and the Punative Expedition -- Origins of WWI – Zimmerman Telegram – S[anish Flu* |
| **Unit 4: The Roaring 20s**  (Text Chapters 3-4) | *Taos Art Colony – Lungers – Dude Ranches – Cars and Route 66 – Santa Fe Fiesta – Zozobra – Sufffrage – Civil Rights – Prohibition – Indian Rights – Teapot Dome Scandal* |
| **Unit 5: The Great Depression**  (Text Chapter 5) | *Stock Market Crash – Hoover vs. Roosevelt – Transient Labor – Mew Deal – CCC – WPA – Dust Bowl – Tingley and Chavez – Unions and Scabs – Bosque Farms* |
| **Unit 6: World War II**  (Text Chapter 6) | *Allies and Axis – Pearl Harbor – Bataan Death March – Navajo Code Talkers – Bracero Program – Los Alamos – Manhattan Project – Nagasaki and Horoshima* |
| **Unit 7: The Cold War**  (Text Chapter 7) | *The Russian Revolution and Communism – Civil Rights – The H-Bomb and MAD – Uranium – The Korean War – Rural Decline – McCarthyism* |
| **Unit 8: Turbulent Times**  (Chapter 8 and 9) | *Civil Rights and Civil Disobedience – Lopez Tijerina and La Allianza – Vietnam – WIPP – Roswell – Urbanization – Balloon Fiesta – Current Issues* |