Test Info – Chapter Two exam – 9th Grade NM History

Board Notes (Aligned to Exam)

1. Pancho Villa
	1. Mexican Revolutionary – General
	2. Raid on Columbus, New Mexico in 1916
		1. Reasons (**CC - Allow Student Response)**
			1. Possibly angry with a merchant in town
			2. Maybe angry with USA for supporting one of his rivals
			3. Maybe paid by the German Government to start trouble with the US (WWI)
	3. The American Punitive Expedition **(CC – What is “Punitive”?)**
		1. John J. (Blackjack) Pershing – General (**Why Blackjack? – 10th Cavalry San Juan)**
		2. Chased Pancho Villa around but failed to capture him.
		3. Gave up in 1917

**Pair/Share – Was Pancho Villa a good guy or a bad guy? Tell me why**

1. NM During WWI (1914-1918)
	1. Allies (USA, England, Russia, France) vs. Central Powers (Germany, Austria-Hungary Empire, Ottoman Empire.)
	2. USA entered War in 1917 )**Pair/Share – why did it take so long for the US to enter the War?)**
		1. Reasons New Mexico Supported War
			1. To Show Loyalty
			2. Zimmerman Telegram
	3. Ways that NM leadership communicated about the War
		1. Book lists several (Newspapers, Speeches, plays, etc.)
	4. How did NM support the War Effort
		1. Camp Funston, Camp Cody
		2. Soldiers/Volunteers (UNM)
		3. Liberty Bonds, Increased Production on farms, ranches, and mines.
2. Spanish Flu (1918)

**Pair/Share** - **(Why is it called the “Spanish” Flu? – Most European countries censored, for Moral, but not Neutral Spain, so the impression was that Spain was especially hard hit, therefore “Spanish” Flu)**

* 1. Pandemic **(Pair-Share – What is the difference between a “Pandemic” and an “Epidemic”?)**
		1. Fall of 1918
	2. H1N1 Virus, from Europe, but not Spain
	3. How did it spread so quickly?
		1. 1918 – Soldiers returning Home
	4. 50-100 million dead worldwide **(Very fast sickness – dead in a day, sometimes)**
		1. Targeted healthy young people, rather than elderly or very young.
			1. Immune System
	5. How did New Mexicans try to avoid the sickness?
		1. Masks, Isolation, Closing public gathering places, keeping people away (train), strange cures, etc.
		2. No real effect
		3. @1000 dead in NM
	6. Reservations especially hard hit **(Read excerpt on pg. 61)**
1. Describe at least three actions or aspects of NM during WWI that were good, and at three that were bad. Be sure to explain why you think this.
	1. Students answer Questions 10-11 at the end of the chapter with a partner. Prepares for Essay on Exam.